

The Profile of the Educational Program in Speciality 281 “Public administration”, the educational program “Public administration”

1 – General information	
Full name of higher education institution	O.M. Beketov National University of Urban Economy in Kharkiv
Name of qualification and title conferred in original language	Third (educational and scientific) Doctorate of Philosophy
Official name of educational program	Public administration
Type of diploma and scope of educational program	Doctorate of Philosophy, single, 45 ECTS credits, term of study 4 years
Accreditation availability	-
Cycle/level	The third (educational and scientific) level NRC of Ukraine - level 8 QF-EHEA - third Cycle EQF-LLL - level 8
Access requirements	Master's degree, or educational qualification level of a specialist
Language(s) of instruction	Ukrainian
Official length of program	5 years
Internet address of the permanent placement of the educational program	https://mmgh.kname.edu.ua/index.php/osvitni-prohramy/osvitno-naukovyi-riven/10-nauka/405-publichne-upravlinnya-ta-administruvannya
2 – Purpose of educational program	
	Promoting the comprehensive development of personality, and the concept that the society is the highest value, as well as the formation of a specialist, scientist, teacher of a new type who is able to solve complex theoretical and practical problems in the field of public management and administration.
3 - Educational program specifications	
Subject area	<p><i>The object of study:</i> system of public administration at the national, regional, local levels and administrative activities in public authorities and local governments, institutions, organizations at various levels.</p> <p><i>Learning objectives:</i> training highly qualified specialists able to formulate and solve complex scientific and practical problems of the system of public management and administration by using scientific research, management and administration.</p> <p><i>Theoretical content of the subject area:</i> concepts (theory) public management and administration at the national, regional, local and organizational levels as well as management and administration in all spheres of public activity.</p> <p><i>Methods, techniques, and technologies:</i> scientific knowledge; management and decision making; analytical information processing; institutional, instrumental, functional, organizational-technological and legal support; e-</p>

	government; system analysis; modelling; prognostication; designing; expert research, etc. <i>Tools and equipment:</i> branch infrastructure, specialized software, information-analytical tools.
Educational program orientation	Educational and scientific.
Main focus of educational program and specialization	Formation of applicants' competence to conduct research, substantiation of new scientific results and practical proposals in the context of the functioning and development of public administration and administration, management of research projects and programs of higher education. <i>Key words:</i> public management, public administration, research methodology, scientific projects and programs, information technologies in scientific researches, academic communications.
Program features	Possibility to form individual educational experience during mastering both elective and compulsory disciplines, as well as passing pedagogical practice; academic mobility of postgraduate students.
4 – Professional status of graduates and access to further study	
Professional status	Graduates can work in positions in public authorities, local governments, non-governmental and private organizations; as a teacher in higher education institutions in accordance with the specialty; as a researcher in scientific, research, design organizations. <i>Professions (according to the current version of the National Classifier of Ukraine: Classifier of occupations (DK 003: 2010):</i> 1120.1 Senior officials of state executive bodies 1120.2 Senior officials of local authorities 1229.1 Executives of the staff of central state bodies authorities 1229.3 Executives of the staff of local state bodies authorities 1229.7 Heads of other main divisions in other areas activities 2310 Teachers of universities and higher educational institutions 2310.1 Professors and associate professors 2310.2 Other teachers of universities and higher educational establishments 2351 Professionals in the field of teaching methods 2351.1 Researchers (teaching methods) 2351.2 Other professionals in the field of teaching methods 2352 Inspectors of educational institutions 2359 Other training professionals 2359.1 Other researchers in the field of education 2359.2 Other training professionals 419.33 Civil service professionals
Access to further study	Access to doctoral studies
5 – Instruction and assessment	
Teaching and learning	Complex of educational support: lectures, practical classes, independent and research work on the basis of elaboration of monographs, textbooks, manuals, lecture notes, consultations with teachers, preparation of the thesis. Learner-oriented learning, self-learning, problem-oriented learning.
Assessment	Oral and written exams, credits, tests, report on scientific and pedagogical practice, certification of applicants for higher education - public defence

	of the thesis for the Doctorate of Philosophy degree.
6 – Program competencies	
Integral competence	Ability to identify complex problems in the field of public management and administration, including research and innovation, and to propose approaches to their solution, which involves a deep rethinking of existing and the creation of new holistic knowledge and/or of public administration practice.
General competencies (GC)	<p>GC 1. Ability to define the basic concepts of the field of knowledge, to critically comprehend the problems of the field of knowledge and problems at the boundaries of subject areas, to distinguish and indicate the theoretical / empirical and fundamental / component dimensions of the field of knowledge.</p> <p>GC 2. Ability to accept ethical principles both from the point of view of professional honesty of scientists and from the point of view of understanding the possible impact of scientific achievements on the socio-economic and spiritual sphere of society.</p> <p>GC 3. Ability to plan and solve problems of own professional development.</p> <p>GC 4. The ability to conduct their own original research, which creates scientific news, have the necessary theoretical and practical significance.</p> <p>GC 5. Ability to work with literary catalogues, databases with specialties and scientometric databases.</p> <p>GC 6. Privacy to participate in interdisciplinary projects and content use the results of research in other fields of science to achieve the prices of their own research.</p> <p>GC 7. Ability to use modern methodology of scientific knowledge and the latest methods of scientific research.</p> <p>GC 8. Public presentation and defence of scientific research in the Ukrainian language.</p> <p>GC 9. Ability to work in a large research group, to review respect for national and cultural traditions, the ability of other group members to work, an understanding of responsibility for performance, and access to respectable budget expenditures and personalization of communication.</p> <p>GC 10. Ability to use modern information technologies in scientific activities.</p> <p>GC 11. Dependence of the use of modern approaches to the organization and conduct of various types of auditory and extracurricular educational activities of students.</p> <p>GC 12. Privacy of registration of intellectual property rights.</p> <p>GC 13. Feature of full understanding of foreign scientific texts with relevant specialties.</p> <p>GC 14. Ability to write in a foreign language own scientific works of different content and volume (scientific article, abstract, these conferences, scientific report, request for a scientific grant, cooperation agreement, report on scientific work, dissertation of another);</p> <p>GC 15. The peculiarity of communication with special and general audiences (in particular, foreign languages), as well as presents complex information about a convenient and clear way of use and in writing.</p>
Special (professional) competencies of the speciality (PC)	<p>PC 1. Ability to apply and improve existing and develop new technologies in scientific and educational (pedagogical) activities.</p> <p>PC 2. Ability to carry out scientific and pedagogical activities in the field of higher education.</p> <p>PC 3. Ability to study, critically comprehend and use the information</p>

	<p>space in the field of public administration.</p> <p>PC 4. Ability to implement state information policy on the formation, use, transfer and preservation of information resources.</p> <p>PC 5. Ability to carry out scientific analysis of regulations, analytical reports, proposals, reports.</p> <p>PC 6. Ability to search, analyse, apply and improve legislation on regulatory regulation of public administration.</p> <p>PC 7. Ability to develop and conduct communication activities at all levels of public administration.</p> <p>PC 8. Ability to effectively use digital communications in the field of public administration.</p>
7 – Program learning outcomes	
Program learning outcomes (PLO)	<p>PLO 1. To know the history of development and the current state of scientific knowledge in the field.</p> <p>PLO 2. To use theoretical knowledge of public administration and administration in practice.</p> <p>PLO 3. Analyse, identify, solve complex problems in the industry.</p> <p>PLO 4. To plan and timely solve tasks related to professional development, in particular in the field.</p> <p>PLO 5. Carry out scientific research and analysis of information sources, as well as identify promising areas of research.</p> <p>PLO 6. To use modern information technologies in conducting research.</p> <p>PLO 7. Organize effective communication with special and general audiences (in particular, foreign languages), as well as present complex information in a convenient and understandable way orally and in writing.</p> <p>PLO 8. To study domestic and foreign scientific texts.</p> <p>PLO 9. Organize and conduct research.</p> <p>PLO 10. Apply the method of preparation of dissertation research.</p> <p>PLO 11. Apply innovative approaches in solving problems of organizing research in the field.</p> <p>PLO 12. Organize expert research and select the necessary information technology.</p> <p>PLO 13. Apply the legal framework for regulating innovation and technology transfer.</p> <p>PLO 14. Prepare design solutions.</p> <p>PLO 15. Carry out teaching activities in the main educational programs in the field.</p> <p>PLO 16. Apply and improve existing technologies of scientific and pedagogical activities in the field of higher education.</p> <p>PLO 17. Implement the state information policy on the formation, use, transfer and preservation of information resources in the field of public administration.</p> <p>PLO 18. Find, analyse, apply and improve regulations in the field of public administration and administration.</p> <p>PLO 19. Develop and implement communication activities at all management levels, including the use of digital formats.</p>
8 – Resource support for program implementation	
Staffing	<p>The educational and scientific program is provided by the qualified scientific and pedagogical staff of the graduating department of management and public administration and other departments of the University, which includes doctorates and candidates of sciences, professors, associate professors. Most teachers have completed international internships at European universities.</p>

Logistics	The educational process of the educational and scientific program is provided by classrooms with multimedia equipment for lectures and practical classes. Also, to ensure quality training of graduate students, appropriate information and communication equipment and licensed specialized software are used.
Information and methodological support	Educational and methodological support is applied, which corresponds to modern norms and the latest trends in the field of public administration. The educational components of the educational and scientific program are provided with distance learning courses on the Moodle platform.
9 – Academic mobility	
National credit mobility	Agreement on partnership and cooperation between O.M. Beketov National University of Urban Economy in Kharkiv and: <ul style="list-style-type: none"> - Institute of Personnel Training of the State Employment Service of Ukraine (Ukraine, Kyiv), agreement №5 dated February 8, 2021. - Kharkiv Regional Institute of Public Administration of the National Academy of Public Administration under the President of Ukraine (Ukraine, Kharkiv), agreement № 4 dated 18.12.2020. - Chernihiv Polytechnic National University (Ukraine, Chernihiv), agreement № 6 from 17.02.2021
International credit mobility	Carried out by concluding international agreements on cooperation in scientific and educational activities with foreign institutions of higher education and the participation of leading research and teaching staff in the specialty and graduate students in international scientific conferences and seminars abroad. <p>Agreement on cooperation between the parties for the exchange of students and teachers of O.M. Beketov National University of Urban Economy in Kharkiv and:</p> <ul style="list-style-type: none"> - University of Nova Gorica (Slovakia), contract № 88, 2017 - Krakow University of Economics (Poland), agreement № 95, 2018 - Humanitas University (Poland), contract № 63, 2015 - Higher School of Management in Legnica (Poland), agreement № 42, 2015 - Baltic International Academy (Greece), agreement № 78, 2017 - University of Economics, Varna (Bulgaria), agreement № 77, 2019, etc.
Training of foreign higher education applicants	The education of foreign applicants for higher education is regulated by the Regulations on the training of applicants for higher education for the degree of Doctorate of Philosophy and Doctoral degree of Science at O.M. Beketov National University of Urban Economy in Kharkiv, approved by the decision of the Academic Council of the University of February 28, 2020 (Protocol № 8) and introduced by the Chancellor's order of March 13, 2020 № 83-01.