

1. Profile of the educational and scientific program "Economics" in the specialty 051 - Economics

<b>1 - General information</b>	
<b>Full name of the institution of higher education</b>	O.M. Beketov National University of Urban Economy in Kharkiv
<b>Degree of higher education and title of qualification in the original language</b>	Third (educational and scientific) Doctor of Philosophy
<b>Official name of the educational program</b>	Economy
<b>Type of diploma and scope of educational program</b>	Doctor of Philosophy, single, 45 ECTS credits, term of study 4 years
<b>Availability of accreditation</b>	-
<b>Cycle / level</b>	The Third (educational and scientific) level: NRC of Ukraine - level 8 FQ-EHEA - Third Cycle EQF-LLL – Level 8
<b>Requirements for the level of education of the entrant</b>	Master's degree, or educational qualification level of specialist
<b>Language (s) of instruction</b>	Ukrainian
<b>Term of the educational program</b>	5 years
<b>Internet address of the permanent placement of the description of the educational program</b>	<a href="http://www.kname.edu.ua/">http://www.kname.edu.ua/</a>
<b>2 – The purpose of the educational program</b>	
The program is designed in accordance with the mission and strategy of the University and aims to provide training of scientific and scientific-pedagogical staff in the field of economics, able to perform relevant research, the results of which have theoretical, methodological and practical significance for regional development, construction and urban economy.	
<b>3 - Characteristics of the educational program</b>	
<b>Subject area</b>	<i>Object of study:</i> theory, methodology of scientific research, current problems of modern economic processes and phenomena, development of socio-economic systems. <i>Purpose and objectives of training:</i> training of highly qualified specialists who have the theory, methodology and instrumental apparatus of scientific research, able to produce new knowledge for socio-economic systems at the micro, meso and macroeconomic levels.
<b>Orientation of the educational program</b>	Educational and scientific
<b>The main focus of the educational program and specialization</b>	Scientific research on the production of new knowledge and the development of effective mechanisms and models of functioning and development of socio-economic systems at the macro, meso and microeconomic levels, taking into account the current trends of the global and national economy, regions and industry peculiarities of the subjects management.

<b>Features of the program</b>	Current research on the production of new knowledge and the development of effective tools for the functioning and sustainable development of socio-economic systems at the macro-, meso- and microeconomic levels, which will have scientific significance and practical application, helping to strengthen the national economy of Ukraine and its regions and create effective mechanisms activities of economic entities at all levels.
<b>4 – Suitability of graduates for employment and further study</b>	
<b>Suitability of graduates for employment</b>	<p>Employment in higher education, public institutions and private companies for positions related to economic, teaching, research, administrative and management activities is possible.</p> <p>Professions (<i>according to the current version of the National Classifier of Ukraine: Classifier of professions (DK 003: 2010): Legislators, senior civil servants, executives, managers (managers). Heads of enterprises, institutions, organizations (12):</i> heads of enterprises, institutions, organizations (Director) (1210.1), heads of production divisions in industry (1222), heads of various main divisions (Chief) (1229.1), heads of functional divisions (Chief) (1231). Head of research unit (1237), chief specialist of research unit (1237.1), Head (Head) of research unit (1237.2), Head of projects and programs (1238), Head of other functional units (1239),</p> <p><i>Head of small enterprises (Director) (13).</i></p> <p><i>Business and Management Consultant (1475.4).</i></p> <p><i>Professionals: teachers of higher educational institutions (2310):</i> Doctoral student, Associate Professor, Professor of the department (2310.1), assistant, Teacher of higher educational institution (2310.2).</p> <p><i>Other professionals (24):</i> professionals in the field of civil service, labor and employment, marketing, business efficiency, intellectual property and innovation (241): professionals in the field of labor and employment, Researcher in the field of labor and employment (2412.1), Consultant, professional in innovation, professional intellectual property, specialist in economic modeling of ecological systems, specialist in certification, standardization and quality (2419.2); Researcher in marketing, business efficiency, intellectual property and innovation (2419.1), researcher in economics (2441.1), researcher in project and program management (2447.1).</p>
<b>Further study</b>	Access to doctoral studies
<b>5 – Teaching and assessment</b>	
<b>Teaching and learning</b>	Student-centered learning, self-study, learning through the participation of applicants in conducting practical classes under the guidance of experienced teachers to acquire pedagogical practical competencies; individual consultations of university teachers, other profile institutions of higher education, scientific institutions on the issues of dissertation research, doctoral students; involvement in consulting the achievements of leading specialists of business and economic entities of the relevant industries. Teaching and learning includes: lectures and practical classes, self-study, individual consultations with teachers, practices, trainings in disciplines
<b>Assessment</b>	Oral and written questionnaires, test tasks, practice reports, written exams, differentiated tests, public defense of the dissertation. Applicants undergo annual certification by reporting to the commissions appointed by the Academic Council of the University at the departments on the progress of the program and individual plan, including published

	scientific articles and testing. The final result of training is the implementation of educational and scientific program, the required number of quality published scientific research papers, approbation of results at scientific conferences, formalized participation in the implementation of registered research topics, properly designed dissertation manuscript and presentation at a scientific seminar and experts specialized scientific council for the degree of Doctor of Philosophy in the field 05 - Social and behavioral sciences in the specialty 051 - Economics.
<b>6 – Program learning outcomes</b>	
<b>Integral competence</b>	Ability to solve modern problems in the field of professional and / or research activities in the field of economics, which involves a thorough and creative rethinking of existing and creation of new knowledge.
<b>General competencies (GC) defined by the standard of higher education in the specialty</b>	<p>GC 1. Ability to define the basic concepts of the field of knowledge, to critically comprehend the problems of the field of knowledge and problems at the boundaries of subject areas, to identify and characterize the theoretical / empirical and fundamental / applied dimensions of the field of knowledge.</p> <p>GC 2. The ability to adhere to ethical principles both in terms of professional honesty of the scientist and in terms of understanding the possible impact of scientific achievements on the socio-economic and spiritual spheres of society.</p> <p>GC 3. Ability to plan and solve problems of own professional development.</p> <p>GC 4. The ability to conduct their own original research, which contains scientific novelty, have important theoretical and practical significance.</p> <p>GC 5. Ability to work with literary catalogs, databases in the specialty and scientometric databases.</p> <p>GC 6. Ability to participate in interdisciplinary projects and the ability to use the results of research in other fields of science to achieve the goals of their own research.</p> <p>GC 7. Ability to effectively use modern methodology of scientific knowledge and the latest methods of scientific research.</p> <p>GC 8. Public presentation and defense of scientific research in the Ukrainian language.</p> <p>GC 9. Ability to work in a large research group, to respect national and cultural traditions, the ways in which other members of the group work, understanding the responsibility for the results of the work, as well as taking into account budgetary costs and personal commitments.</p> <p>GC 10. Ability to use modern information technologies in scientific activities.</p> <p>GC 11. Ability to apply modern approaches to the organization and conduct of various types of classroom and extracurricular educational activities of students.</p> <p>GC 12. Ability to register intellectual property rights.</p> <p>GC 13. Ability to fully understand foreign scientific texts in the relevant specialty.</p> <p>GC 14. Ability to write in a foreign language own scientific works of different content and volume (scientific article, abstract, conference abstracts, scientific report, request for a scientific grant, cooperation agreement, report on scientific work, dissertation, etc.);</p> <p>GC 15. Ability to communicate effectively with special and general audiences (in particular, foreign languages), as well as to present complex information in a convenient and understandable way orally and</p>

	in writing.
<b>Professional competencies of the specialty (PC)</b> , defined by the standard of higher education specialty	<p>PC 1. Ability to use in practice in their own scientific and pedagogical activities of learning technologies and organization and conduct of scientific activities.</p> <p>PC 2. Ability to carry out the educational process, education, upbringing, development and training of higher education students to a certain type of professionally-oriented activities.</p> <p>PC 3. Ability to analyze modern economic problems taking into account the evolution of world economic thought and its impact on economic development.</p> <p>PC 4. Ability to use the theory and methodology of world economic thought in the process of conducting their own research, assessing modern world and Ukrainian economic policy from the standpoint of the dominant paradigm of modern economic analysis.</p> <p>PC 5. Ability to apply general and special methods of economic research in conducting their own research.</p> <p>PC 6. Ability to use modern methods of modeling and forecasting with the use of the latest applications, software products in the creation of new knowledge, obtaining scientific and practical results in the field of economic research.</p> <p>PC 7. Ability to fully understand modern digital transformations and take into account their impact on economic processes and the development of socio-economic systems.</p> <p>PC 8. Ability to effectively search for information in the formation of an open information environment, adhering to the ethics of scientific research</p>
<b>7 – Program learning outcomes</b>	
<b>Program learning outcomes</b> defined by the standard	<p>PLO1. To know the history of development and the current state of scientific knowledge in the field.</p> <p>PLO2. To use theoretical knowledge of economics in practice.</p> <p>PLO3. Analyze, identify, solve complex problems in the industry.</p> <p>PLO4. To plan and timely solve tasks related to professional development, in particular in the field.</p> <p>PLO5. Carry out scientific research and analysis of information sources, as well as identify promising areas of research.</p> <p>PLO6. To use modern information technologies in conducting research.</p> <p>PLO7. Organize effective communication with special and general audiences (in particular, foreign languages), as well as present complex information in a convenient and understandable way orally and in writing.</p> <p>PLO8. To process domestic and foreign scientific texts.</p> <p>PLO9. Organize and conduct research.</p> <p>PLO10. Apply the method of preparation of dissertation research.</p> <p>PLO11. Apply innovative approaches in solving problems of organizing research in the field.</p> <p>PLO12. Organize expert research and select the necessary information technology.</p> <p>PLO13. Apply the legal framework to regulate innovation and technology transfer.</p> <p>PLO14. Prepare design solutions.</p> <p>PLO15. Carry out teaching activities in the main educational programs in the field.</p> <p>PLO16. To apply own scientific developments and the received results of researches in the field of economy at realization of teaching activity.</p> <p>PLO17. To use theoretical knowledge to comprehend and identify</p>

	<p>complex problems of modern economics and economic practice, taking into account trends in economics.</p> <p>PLO18. To form the necessary economic and mathematical models to determine trends in the development of research objects, optimal (mathematical) programming; mathematical and statistical analysis.</p> <p>PRN. 19. Identify current trends in the digital transformation of economic systems, taking into account their impact on the functioning and development of socio-economic processes.</p>
<b>8 – Resource support for program implementation</b>	
<b>Human resourcing</b>	<p>The quality level of professional training of applicants is provided by the qualified scientific and pedagogical staff of the department, which includes doctors and candidates of sciences, professors, associate professors.</p> <p>Four teachers have a certificate of English language proficiency at the B-2 level, four have completed an international internship. Teachers of the department have practical experience in the field of enterprise economics, construction and municipal economy, carry out research in the field of economics, actively cooperate with regional authorities and local governments, leading enterprises in the region.</p>
<b>Material and technical support</b>	<p>The educational process is fully provided with the auditorium fund, administrative and auxiliary facilities. The specialized computer laboratory and specialized computer class of the department are equipped with software with Internet access, equipped with licensed operating systems and application software packages from Microsoft, the program "MASTER: Accounting", "Building Technologies - Estimate 8". Classrooms with multimedia equipment are used for lectures.</p> <p>A specialized laboratory of economic problems in municipal economy and construction (room 424 of the Civil Code) is used for practical classes.</p>
<b>Information and educational and methodical support</b>	<p>Applicants have free access to the scientometric databases Scopus and Web of Science.</p> <p>All teaching materials are available for students in the reading rooms of the scientific library <a href="http://library.kname.edu.ua/index.php/uk/">http://library.kname.edu.ua/index.php/uk/</a>, including in the information service room, equipped with computers with Internet access and local network of the University, in the digital repository <a href="http://eprints.kname.edu.ua">http://eprints.kname.edu.ua</a>, on the portal of the Distance Learning Center <a href="http://dl.kname.edu.ua/">http:// dl.kname.edu.ua/</a></p>
<b>9 – Академічна мобільність</b>	
<b>National credit mobility</b>	In accordance with the Regulations on academic mobility of students, graduate students, doctoral students, research and teaching and research staff of O. M. Beketov KNUUE.
<b>International Credit Mobility</b>	<p>1) Uniwersytet Łódzki (Technical University (Łód, Poland)</p> <p>2) Organizations: Polish-Ukrainian Cooperation Foundation PAUCI, Kiev, Warsaw; Institute of Certified Financial Managers, ICFM (UK) in Russia, Moscow; CRDF Global, Kiev Office;</p>
<b>Training of foreign applicants for higher education</b>	In accordance with the Regulations on the training of applicants for higher education for the degree of Doctor of Philosophy and Doctor of Science in O. M. Beketov KNUUE and the Rules of admission to graduate and doctoral studies of O. M. Beketov KNUUE in 2020, which are an appendix to the Rules of admission to O. M. Beketov KNUUE.