

**Profile of the educational program " International Economics"
in specialty 051 Economics**

1 – General information	
Full name of the institution of higher education	O.M. Beketov National University of Urban Economy in Kharkiv
Higher education degree and title in the original language	Master of International Economics
Official name of the educational program	International Economics
Type of diploma and scope of educational program	Master's degree, single, 90 ECTS credits, term of study 1 year 4 months
Cycle / level	The second (master's) level NQF of Ukraine - level 7 FQ-EHEA - the second cycle EQF-LLL - Level 7
Entry level education requirements	The first (bachelor's) level, educational and qualification level specialist, master
Language (s) of teaching	Ukrainian, English
Duration of the educational program	5 years
Internet address of the permanent placement of the description of the educational program	http://kname.edu.ua/
2 – The purpose of the educational program	
<p>Training of highly qualified specialists in the field of international economics and international economic relations for the needs of national and regional development and urban economy, able to solve complex problems, conduct original independent analytical research in the field of world economic development and international economic activity.</p> <p>The program is designed in accordance with the mission and strategy of the university.</p>	
3 - Characteristics of the educational program	
Subject area	<p>The object of study and/or activity of modern economic processes and phenomena, scientific methods of normative, quantitative and institutional analysis, tools for the formation of international, national, regional, sectoral economic policy and business economics.</p> <p>Learning objectives: to train highly qualified economics professionals with modern economic thinking, theoretical knowledge and applied skills, able to solve complex research, innovation and management problems and problems of functioning of economic systems of different levels, characterized by uncertainty of conditions and requirements.</p> <p>Theoretical content of the subject area: general laws and trends of economic development, motivation and behavior of market participants; theories of micro-, macro- and international economics; modern quantitative methods of analysis of economic processes; institutional and interdisciplinary analysis; patterns of modern socio-</p>

	<p>economic processes; theories of economic management for different production systems and sectors of the economy.</p> <p>Methods, techniques and technologies: general scientific and specific methods of cognition and research; mathematical, statistical, qualitative methods of economic analysis; sociological, expert evaluation, questionnaires; economic and mathematical modeling, forecasting; information and communication technologies, special software; research methods and presentation of research results.</p> <p>Tools and equipment: modern information and communication equipment, information systems and software products used in economic activities.</p>
Orientation of the educational program	Educational and professional program
The focus of the educational program and specialization	<p>General education in the field of social and behavioral sciences of specialty 051 - Economics</p> <p><i>Keywords:</i> socio-economic systems, globalization, international economic relations, international economy.</p>
Features of the program	Some disciplines of the educational program are taught in English
4 – Suitability of graduates for employment and further education	
Suitability for employment	<p>Possible employment in public institutions and private companies in positions related to economic activity.</p> <p>Professions (according to the current version of the National Classifier of Ukraine: Classifier of professions (DK 003: 2010):</p> <p>economist (code KP 2441.2);</p> <p>analyst (code KP 2441.2);</p> <p>economic adviser (code KP 2441.2);</p> <p>expert on foreign economic issues (code KP 2419.2);</p> <p>consultant on economic issues (code KP 2441.2);</p> <p>expert (code KP 2429);</p> <p>researcher (code KP 2441.1);</p> <p>researcher-consultant (code KP 2441.1).</p> <p>Main places of work: foreign companies, international institutions, domestic enterprises of various forms of ownership, consulting firms, state and scientific organizations, public administration and local government bodies.</p>
Further training	Opportunity to continue education at the third (educational-scientific) level of higher education and to acquire additional qualifications in the system of postgraduate education.
5 – Teaching and assessment	
Teaching and learning	<p>Problem-oriented learning, student-centered learning, self-learning, learning through industrial practice.</p> <p>Teaching and learning includes: lectures and practical classes, self-study, individual consultations with teachers, practice and performance of term papers and final qualifying work.</p>
Evaluation	Oral and written questionnaires, test tasks, calculation and graphic works, term papers, reports on practices, written examinations, differentiated credits, defense of the final qualifying work.
6 - Program competencies	
Integral competence	The ability to identify and solve complex economic tasks and problem, to make appropriate analytical and managerial decisions in the field of economics or in the learning process, which involves research and / or innovation under uncertain conditions and

	requirements.
General competencies (GC) , defined by the standard of higher education in the specialty	<p>GC1. Ability to generate new ideas (creativity).</p> <p>GC2. Ability to abstract thinking, analysis and synthesis.</p> <p>GC3. Ability to motivate people and move towards a common goal.</p> <p>GC4. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).</p> <p>GC5. Ability to work in a team.</p> <p>GC6. Ability to develop and manage projects.</p> <p>GC7. Ability to act on the basis of ethical considerations (motives).</p> <p>GC8. Ability to conduct research at the appropriate level.</p>
Special (professional, subject) competence , defined by the standard of higher education specialty	<p>SC1. Ability to use scientific, analytical, methodological tools to justify the development strategy of economic entities and related management decisions.</p> <p>SC2. Ability to professional communication in the field of economics in a foreign language.</p> <p>SC3. Ability to collect, analyze and process statistical data, scientific and analytical materials necessary to solve complex economic problems, to draw sound conclusions based on them.</p> <p>SC4. Ability to use modern information technologies, methods and techniques of research of economic and social processes, adequate to the established needs of research.</p> <p>SC5. Ability to identify key trends in socio-economic and human development.</p> <p>SC6. Ability to formulate and solve professional problems in the field of economics, choosing the appropriate directions and appropriate methods for their solution, taking into account the available resources.</p> <p>SK7. Ability to justify management decisions for the effective development of business entities.</p> <p>SC8. Ability to assess possible risks, socio-economic consequences of management decisions.</p> <p>SC9. Ability to apply a scientific approach to the formation and implementation of effective projects in the socio-economic sphere.</p> <p>SC10. Ability to develop scenarios and strategies for the development of socio-economic systems.</p> <p>SC11. Ability to plan and develop projects in the field of economy, to carry out its informational, methodical, material, financial and personnel support.</p>
7 – Program learning outcomes	
Programmatic learning outcomes defined by the standard of higher education specialty	<p>PLO1. Formulate, analyze and synthesize solutions to scientific and practical problems.</p> <p>PLO2. Develop, justify and make effective decisions on the development of socio-economic systems and management of economic entities.</p> <p>PLO3. Communicate freely on professional and scientific issues in state and foreign languages orally and in writing.</p> <p>PLO4. Develop socio-economic projects and a system of comprehensive actions for their implementation, taking into account their goals, expected socio-economic consequences, risks, legislative, resource and other constraints.</p> <p>PLO5. Adhere to the principles of academic integrity.</p> <p>PLO6. Evaluate the results of their own work, demonstrate leadership skills and ability to manage staff and work in a team.</p>

	<p>PLO7. To choose effective methods of economic activity management, to substantiate the offered decisions on the basis of relevant data and scientific and applied researches.</p> <p>PLO8. Collect, process and analyze statistical data, scientific and analytical materials needed to solve complex economic problems.</p> <p>PLO9. Make effective decisions under uncertain conditions and requirements that require the application of new approaches, methods and tools of socio-economic research.</p> <p>PLO10. Apply modern information technologies and specialized software in socio-economic research and in the management of socio-economic systems.</p> <p>PLO11. Identify and critically assess the state and trends of socio-economic development, form and analyze models of economic systems and processes.</p> <p>PLO12. Justify management decisions for effective business development, taking into account goals, resources, constraints and risks.</p> <p>PLO13. Assess possible risks, socio-economic consequences of management decisions.</p> <p>PLO14. Develop scenarios and strategies for the development of socio-economic systems.</p> <p>PLO15. Organize the development and implementation of socio-economic projects taking into account information, methodological, material, financial and staffing.</p>
8 – Resources for program implementation	
Staffing	<p>The quality level of professional training of masters is provided by the qualified scientific and pedagogical staff of the department, which includes doctors and candidates of sciences, professors, associate professors. Five teachers have a certificate confirming B2 level of foreign language proficiency. All teachers of the department are active and recognized scientists who publish works in domestic and foreign scientific press, have the appropriate professional competence and experience in teaching, research and teaching.</p>
Logistics	<p>The educational process is fully provided with the auditorium fund, administrative and auxiliary facilities. Classroom classes according to the curriculum of master's training are held in classrooms equipped with stationary multimedia equipment, and on remote platforms. Students and faculty are given the opportunity to obtain current versions of licensed operating systems and application software packages for personal use in the framework of preferential academic licensing programs. Classes for students are conducted using the areas and logistics of all departments that participate in the teaching of disciplines provided by the curriculum. The educational process in all disciplines is provided with visual aids (presentations to lecture material, posters, diagrams, tables, models, samples, collections, etc.), the necessary technical and technological equipment.</p>
Information and training support	<p>All educational components of the educational program "International Economics" are provided with the following teaching materials: books; textbooks; lecture notes; methodical instructions and recommendations; tasks for independent work; examples of solving typical tasks or performing typical tasks; computer presentations, reference books; resource directories, etc.</p> <p>All teaching materials are available for students in the reading rooms</p>

	of the scientific library http://library.kname.edu.ua/index.php/uk/ , including in the information service room, equipped with computers with Internet access and local network of the University, in the digital repository http://eprints.kname.edu.ua , on the portal of the Distance Learning Center http://cdo.kname.edu.ua/
9 – Academic mobility	
National Credit Mobility	In accordance with the Regulations on Academic Mobility of students, postgraduates, doctoral students, scientific-pedagogical and scientific workers of O.M.Beketov National University of Urban Economy in Kharkiv
International credit mobility	<ol style="list-style-type: none"> 1) Middle East Technical University, Ankara, Turkey (METU) 2) Aristotle University, Saloniki, Greece 3) University of Nova Gorica, Nova Gorica, Slovenia 4) Estonian University of Natural Sciences, Tartu, Estonia 5) Lodz Technical University, Lodz, Poland
Training of foreign higher education applicants	According with the Rules for admission to study of O.M. Beketov National University of Urban Economy in Kharkiv