

Profile of the educational program "Financial and Economic Security Management" for the specialty 073 "Management"

1 – General information	
Full name of the institution of higher education	O.M. Beketov National University of Urban Economy in Kharkiv
Degree of higher education and title of qualification in the original language	Master of management
Official name of the educational program	Financial and Economic Security management
Type of the diploma and educational program scope	Master's degree, single, 90 ECTS credits, term of study: 1 year 4 months full-time; 1 year 10 months by correspondence
Availability of accreditation	Ministry of Education and Science of Ukraine. Certificate of accreditation of the educational program UD 21002003, valid until 01.07.2023
Cycle / level	The second (master's) level NRC of Ukraine - level 8 FQ-EHEA is the second cycle EQF-LLL -7 level
Requirements for the level of education of the entrant	The first (bachelor's level), educational and qualification level of a specialist, the second (master's) level
Language (s) of instruction	Ukrainian, English
Term of the educational program	5 years
Internet address of the permanent placement of the description of the educational program	https://www.kname.edu.ua/
2 – The purpose of the educational program	
	Training of specialists in financial and economic security management of the state, region, business entities of various forms of ownership, able to identify, critically analyze and solve non-standard tasks and problems on the basis of systematized objective knowledge about the economic security of a particular object, practical skills and development of competencies in the formation of tools for security-oriented management and security activities at all levels of government.
3 – Characteristics of the educational program	
Subject area	<p><i>Object of study:</i> management of organizations and their departments. <i>Objectives of training:</i> training of specialists who are able to identify and solve complex problems and problems in the field of management or in the learning process, involving research and / or innovation and characterized by uncertainty of conditions and requirements.</p> <p>Theoretical content of the subject area:</p> <ul style="list-style-type: none"> - paradigms, laws, patterns; - principles, historical preconditions of management development; - concepts of systemic, situational, adaptive, antisipative, anti-crisis, innovative, project management, etc .;

	<ul style="list-style-type: none"> - functions, methods, technologies and management decisions in management <p><i>Methods, techniques and technologies:</i></p> <ul style="list-style-type: none"> - general scientific and specific research methods (calculation-analytical, economic-statistical, economic-mathematical, expert evaluation, factual, sociological, documentary, balance sheet, etc.); - methods of realization of management functions (methods of marketing researches; methods of economic diagnostics; methods of forecasting and planning; methods of designing of organizational structures of management; methods of motivation; methods of control; methods of estimation of social, organizational and economic efficiency in management, etc.); - management methods (administrative, economic, socio-psychological, technological); - technologies for substantiation of management decisions (economic analysis, simulation modeling, decision tree, etc.). <p><i>Tools and equipment:</i> modern information and communication equipment, information systems and software products used in management.</p>
Orientation of the educational program	Educational and professional
The main focus of the educational program and specialization	<p>Special education in the field of knowledge 07 Management and administration in the specialty 073 - Management, educational program "Financial and economic security management".</p> <p>Keywords: management, security, financial and economic security, corporate governance, management decisions, innovative development, crisis management, risks, strategic management, staff reliability, project management, national security, economic crime, corporate conflicts.</p>
Features of the program	The program is designed as an optimal combination of academic and professional requirements. It is focused on the formation of students' competencies in the field of management, taking into account the peculiarities of the functioning of enterprises, institutions, organizations and the development of information and communication technologies in the management of financial and economic security.
4 – Suitability of graduates for employment and further education	
Suitability for employment	<p>Employment in the organizations of various organizational and legal forms on positions of heads of the organizations and their structural divisions is possible.</p> <p>A trained specialist (Master of Management) may hold positions in accordance with <i>the National Classifier of Ukraine (Classifier of Professions (DK 003: 2010))</i>:</p> <p>1229.7 - Head (director, chief, etc.) of the unit (service, management, department, etc.) for security (financial, economic, information).</p> <p>146 - Managers (managers) in financial activities.</p> <p>1473 - Managers (managers) in the field of information.</p> <p>1474 - Managers (managers) in the field of research and development.</p> <p>1475 - Managers (managers) in law, accounting, market research, public opinion polling, business consulting and management.</p> <p>1499 - Manager (manager).</p> <p>2310.2 - Teacher of a higher education institution.</p> <p>2414.1 - Junior researcher (financial and economic security of enterprises, institutions and organizations).</p> <p>2414.1 - Researcher (financial and economic security of enterprises, institutions and organizations).</p> <p>2414.1 - Researcher-consultant (financial and economic security of</p>

	enterprises, institutions and organizations). 2414.2 - Financial and economic security analyst. 2414.2 - Professional in anti-corruption activities. 2414.2 - Professional in financial and economic security. 2414.2 - Commissioner for Anti-Corruption Activities. 2423 - Security and protection professional.
Further education	Education at the third (educational and scientific) level of higher education - Doctor of Philosophy. Acquisition of additional qualifications in the system of postgraduate education
5 – Teaching and assessment	
Teaching and learning	Student-centered learning, problem-oriented learning, self-study, practice-based learning, research-based learning, distance learning. Classes are mostly held in small groups with subject discussions and workshops with economic security practitioners. Teaching is conducted in the form of traditional lectures using interactive, multimedia, information technologies; practical classes involve the use of interactive technologies and various forms of group work; participation in research is mandatory and is realized through individual work with teachers and preparation of publications in professional journals, publications indexed in international scientific and metric databases and abstracts of reports at conferences. Involvement of students in project works, contests, academic competitions is encouraged.
Evaluation	Assessment of higher education seekers allows to demonstrate the degree of achievement of their planned learning outcomes, is consistent, transparent and conducted in accordance with established procedures. Types of control: preliminary, current, final. Forms of control: oral and written questioning, testing, essays, presentations, tests, exams, defense of term papers, defense of practice reports. Form of final control: certification - public defense of the master's qualification work. Assessment methods: orally; in writing; using tests; due to a combination of any of these methods.
6 – Program competencies	
Integral competence (IC) defined by the standard of higher education	IC. Ability to solve complex problems and problems in the field of management or in the learning process, involving research and / or innovation under uncertain conditions and requirements.
General competencies (GC) defined by the standard of higher education	GC1. Ability to conduct research at the appropriate level; GC2. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity); GC3. Skills in the use of information and communication technologies; GC4. Ability to motivate people and move towards a common goal; GC5. Ability to act on the basis of ethical considerations (motives); GC6. Ability to generate new ideas (creativity); GC7. Ability to abstract thinking, analysis and synthesis.
Special (professional) competencies (SC) defined by the standard of higher education	SC1. Ability to select and use management concepts, methods and tools, including in accordance with defined objectives and international standards; SC2. Ability to establish values, visions, mission, goals and criteria by which the organization determines further directions of development, to develop and implement appropriate strategies and plans;

	<p>SC3. Ability for self-development, lifelong learning and effective self-management;</p> <p>SC4. Ability to effectively use and develop the organization's resources;</p> <p>SC5. Ability to create and organize effective communications in the management process;</p> <p>SC6. Ability to form leadership qualities and demonstrate them in the process of managing people;</p> <p>SK7. Ability to develop projects, manage them, show initiative and entrepreneurship;</p> <p>SC8. Ability to use psychological technologies of work with personnel;</p> <p><i>Additionally for educational and professional program</i></p> <p>SC9. Ability to analyze and structure the problems of the organization, make effective management decisions and ensure their implementation;</p> <p>SC10. Ability to manage the organization and its development.</p>
7 – Program learning outcomes	
<p>Program learning outcomes (PLO), defined by the standard of higher education</p>	<p>PLO1. Critically comprehend, select and use the necessary scientific, methodological and analytical tools for management in unpredictable conditions;</p> <p>PLO2. Identify problems in the organization and justify methods of solving them;</p> <p>PLO3. Design effective management systems for organizations;</p> <p>PLO4. Substantiate and manage projects, generate business ideas;</p> <p>PLO5. Plan the activities of the organization in strategic and tactical sections;</p> <p>PLO6. Have the skills to make, justify and ensure the implementation of management decisions in unpredictable conditions, taking into account the requirements of applicable law, ethical considerations and social responsibility;</p> <p>PLO7. Organize and carry out effective communication within the team, with representatives of various professional groups and in the international context;</p> <p>PLO8. Use specialized software and information systems to solve management problems of the organization;</p> <p>PLO9. Be able to communicate in professional and scientific circles in the state and foreign languages.</p> <p>PLO10. Demonstrate leadership skills and ability to work in a team, interact with people, influence their behavior to solve professional problems;</p> <p>PLO11. Provide personal professional development and planning of own time;</p> <p><i>Additionally for educational and professional program</i></p> <p>PLO12. Be able to delegate authority and management of the organization (unit);</p>
8 – Resource support for program implementation	
<p>Staffing</p>	<p>Qualitative level of professional training at the second (master's) level of higher education meets the licensing requirements for educational activities and is provided by qualified scientific and pedagogical staff of the Department of Financial and Economic Security, Accounting and Auditing and other departments of the University, which includes doctors and candidates of science, professors , associate professors. Specialists with extensive practical experience are involved in providing</p>

	<p>special (professional) competencies. One teacher has a certificate of English language proficiency at level C1, 7 teachers of the department have a certificate of English language proficiency at level B2, 4 more teachers with certificates confirming English language proficiency at level B1. most teachers have completed international internships at European universities.</p> <p>In order to improve the professional level, all research and teaching staff once every five years participate in internships, including foreign ones.</p>
Logistics	<p>Lectures are held in classrooms with multimedia equipment. Practical classes are held in specialized computer classes with the use of information and communication equipment, information systems and software products used in management are used. Many of these products are already implemented or are actively being implemented in the educational process: MS Project, Teamwork, TeamLab., Open Workbench., GanttProject, dotProject., Outlook, OneNote, EverNote, Nirvana, Wunderlist, Toggl, MS Office, Office 365, Document. online, AllFusion Process Modeler 7, MS Visio, MS PowerPoint, MS Sway, Libre office, Impress, FreeMind, Mind42, ViSta, MacANOVA, Matrixer.</p>
Information and educational and methodical support	<p>All educational components of the educational program "Financial and economic security management" are provided with the following educational and methodical materials: textbooks; textbooks; lecture notes; methodical instructions and recommendations; individual tasks; situational tasks (cases); examples of solving typical problems; computer presentations; illustrative materials; resource directories, etc.</p> <p>All informational, educational and methodical materials are available for students in the reading rooms of the scientific library http://library.kname.edu.ua/index.php/uk/, including in the hall of the information service, equipped with computers with network access Internet and local network of the University, in the digital repository http://eprints.kname.edu.ua, on the portal of the Distance Learning Center http://cdo.kname.edu.ua/</p>
9 – Academic mobility	
National credit mobility	<p>According to the Regulations on academic mobility of students, graduate students, doctoral students, scientific, pedagogical and research staff of O.M. Beketov National University of Urban Economy in Kharkiv</p>
International credit mobility	<p>Implementation is based on bilateral agreements between O.M. Beketov National University of Urban Economy in Kharkiv and educational institutions of partner countries. The partners of the department are the following educational institutions:</p> <ol style="list-style-type: none"> 1. The Institute for Competitive Intelligence (ICI) GmbH, Butzbach (Germany), agreement of March 3, 2016. 2. University of North Florida, Jacksonville (USA), agreement of February 1, 2020
Training of foreign applicants for higher education	<p>In accordance with the Rules of admission to study at O.M. Beketov National University of Urban Economy in Kharkiv</p>