

1. Profile of the educational program "International Economics" in specialty 051
Economics

1 – General information	
Full name of the institution of higher education	O.M.Beketov National University of Urban Economy in Kharkiv
Degree of higher education and title of qualification in the original language	First (bachelor's) Bachelor of Economics with a specialization in “International Economics”
The official name of the educational program	International Economics
Type of diploma and scope of educational program	Bachelor's degree, single, 240 ECTS credits, study period 3 years 10 months
Availability of accreditation	Not accredited (introduced in 2018)
Cycle / level	The first (bachelor's) level NRC of Ukraine - level 6 FQ-EHEA - the first cycle EQF-LLL - 6 level
Requirements for the level of education of the entrant	Availability of complete general secondary education
Language (s) of instruction	Ukrainian
Term of the educational program	5 years
Internet address of the permanent placement of the description of the educational program	http://www.kname.edu.ua/
2 – The purpose of the educational program	
Training of highly qualified specialists in accordance with the mission and strategy of the University who have thorough knowledge of the theory and practice of world economic development and are able to solve complex problems of international economic activity of economic entities of different levels based on organic combination of traditional and modern forms, mechanisms and tools in a global competitive environment	
3 - Characteristics of the educational program	
Subject area	<p><i>Object of study and activity:</i> patterns of functioning and development of socio-economic systems, socio-economic processes, their modeling, forecasting and regulation, motivation and behavior of economic entities.</p> <p><i>Learning objectives:</i> to train specialists who have modern economic thinking, theoretical knowledge and practical skills needed to solve problems in the subject area.</p> <p><i>Theoretical content of the subject area:</i> concepts, categories, concepts and principles of economic sciences.</p> <p><i>Methods, techniques and technologies:</i> general scientific methods of cognition and research, mathematical and statistical methods of economic analysis, economic and mathematical modeling, information</p>

	and communication technologies of research, dissemination and presentation of research results. <i>Tools and equipment:</i> modern information and communication equipment, information systems and software products used in professional activities.
Orientation of the educational program	Educational and professional program
The main focus of the educational program and specialization	General education in social and behavioral sciences, specialty 051 - Economics Keywords: international economy, international organizations, regional economic relations, international development strategies, transnational corporations
Features of the program	None
4 – Suitability of graduates to employment and further training	
Suitability for employment	It is possible to be employed in public institutions and private companies in positions related to international economic activity. Professions (according to the current version of the National Classification of Ukraine: Classifier of professions (DK 003: 2010): KP 3436.1 Assistants to heads of enterprises, institutions and organizations KP 3436.2 Assistants to managers of production and other major departments KP 3434 Assistant economist-statistician KP 3152 Auditor for production, technical and economic issues
Further training	Opportunity to study according to the program of the second (masters) level of higher education. Acquisition of additional qualifications in the system of postgraduate education.
5 – Teaching and evaluation	
Teaching and learning	Student-centered learning, self-study, training through internships. Teaching and learning includes lectures and practical classes, self-study, individual consultations with teachers, practice and qualification work of a bachelor.
Evaluation	Oral and written questionnaires, test tasks, calculation and graphic works, term papers, reports on practices, written exams, differentiated tests, defense of bachelor's qualification work.
6 – Program competencies	
Integral competence	Ability to solve complex specialized problems and practical problems in the economic sphere, which are characterized by complexity and uncertainty of conditions, which involves the application of theories and methods of economics.
General competencies (GC) defined by the standard of higher education in the specialty	GC 1. The ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine. GC 2. Ability to preserve moral, cultural, scientific values and increase the achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology, use different types and forms of motor activities for active recreation and the introduction of a healthy lifestyle. GC 3. Ability to abstract thinking, analysis and synthesis.

	<p>GC 4. Ability to apply knowledge in practical situations.</p> <p>GC 5. Ability to communicate in the state language both orally and in writing.</p> <p>GC 6. Ability to communicate in a foreign language.</p> <p>GC 7. Skills in the use of information and communication technologies.</p> <p>ZK8. Ability to search process and analyze information from various sources.</p> <p>GC 9. Ability to adapt and act in a new situation.</p> <p>GC 10. Ability to be critical and self-critical.</p> <p>GC 11. Ability to make informed decisions.</p> <p>GC 12. Interpersonal skills.</p> <p>GC 13. Ability to act socially responsibly and consciously.</p>
<p>Professional competencies of the specialty (PC), defined by the standard of higher education specialty</p>	<p>PC 1. The ability to identify knowledge and understanding of the problems of the subject area, the basics of the modern economy at the micro, meso, macro and international levels.</p> <p>PC 2. Ability to carry out professional activities in accordance with applicable regulations and legal acts.</p> <p>PC 3. Understanding the features of leading scientific schools and areas of economics.</p> <p>PC 4. Ability to explain economic and social processes and phenomena based on theoretical models analyze and interpret the results.</p> <p>PC 5. Understanding the features of the modern world and national economy, their institutional structures, justification of social, economic and foreign economic policy.</p> <p>PC 6. Ability to apply economic and mathematical methods and models to solve economic problems.</p> <p>PC 7. Ability to use computer technology and data processing software to solve economic problems, analyze information and prepare analytical reports.</p> <p>PC 8. Ability to analyze and solve problems in the field of economic and social relations.</p> <p>PC 9. Ability to predict based on standard theoretical and econometric models of socio-economic processes.</p> <p>PC 10. Ability to use modern sources of economic, social management, accounting information for the preparation of official documents and analytical reports.</p> <p>PC 11. Ability to substantiate economic decisions based on an understanding of the laws of economic systems and processes and with the use of modern methodological tools.</p> <p>PC 12. The ability to independently identify problems of an economic nature in the analysis of specific situations, to suggest ways to solve them.</p> <p>PC 13. Ability to conduct economic analysis of the functioning and development of economic entities, assessment of their competitiveness.</p> <p>PC 14. Ability to analyze in-depth problems and phenomena in one or more professional areas, taking into account economic risks and possible socio-economic consequences.</p>
<p>7 – Program learning outcomes</p>	
<p>Program learning outcomes defined by the standard of higher education in the specialty</p>	<p>PLO 1. To associate oneself as a member of civil society, the scientific community, to recognize the rule of law, in particular in professional activities, to understand and be able to exercise one's rights and freedoms, to show respect for the rights and freedoms of others, including team members.</p> <p>PLO 2. To reproduce moral, cultural, scientific values, to increase the achievements of society in the socio-economic sphere, to promote the</p>

introduction of a healthy lifestyle.

PLO 3. Know and use economic terminology, explain the basic concepts of micro- and macroeconomics.

PLO 4. Understand the principles of economics, features of economic systems.

PLO 5. Apply analytical and methodological tools to substantiate proposals and management decisions by various economic agents (individuals, households, enterprises and public authorities).

PLO 6. Use professional reasoning to convey information, ideas, problems and ways to solve them to specialists and non-specialists in the field of economic activity.

PLO 7. Explain the models of socio-economic phenomena in terms of fundamental principles and knowledge based on an understanding of the main directions of development of economics.

PLO 8. Apply appropriate economic and mathematical methods and models to solve economic problems.

PLO 9. Understand the main features of the modern world and national economy, institutional structure, areas of social, economic and foreign economic policy of the state.

PLO 10. To analyze the functioning and development of economic entities, to determine the functional areas, to calculate the relevant indicators that characterize the effectiveness of their activities.

PLO 11. Be able to analyze the processes of state and market regulation of socio-economic and labor relations.

PLO 12. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.

PLO 13. Identify sources and understand the methodology for determining and methods of obtaining socio-economic data, collect and analyze the necessary information, calculate economic and social indicators.

PLO 14. Identify and plan opportunities for personal professional development.

PLO 15. Demonstrate basic skills of creative and critical thinking in research and professional communication.

PLO 16. Be able to use data, provide arguments, critically evaluate logic and draw conclusions from scientific and analytical texts on economics.

PLO 17. Perform interdisciplinary analysis of socio-economic phenomena and problems in one or more professional areas, taking into account the risks and possible socio-economic consequences.

PLO 18. Use regulations and legal acts governing professional activities.

PLO 19. Use information and communication technologies to solve socio-economic problems, prepare and present analytical reports.

PLO 20. Mastering the skills of oral and written professional communication in state and foreign languages.

PLO 21. Be able to think abstractly, apply analysis and synthesis to identify key characteristics of economic systems at different levels, as well as the behavior of their subjects.

PLO 22. Demonstrate flexibility and adaptability in new situations, in working with new objects, and in uncertain conditions.

PLO 23. Show skills of independent work, demonstrate critical, creative, self-critical thinking.

PLO 24. Demonstrate the ability to act socially responsibly and

	consciously based on ethical principles, to value and respect cultural diversity, individual differences.
8 – Resource support for program implementation	
Staffing	The qualified scientific and pedagogical staff of the department, which includes doctors and candidates of sciences, professors, associate professors, provide the quality level of professional training of bachelors. Five teachers have a certificate of proficiency in English at the B-2 level, four - have completed an international internship.
Logistics	The educational process is fully provided with the auditorium fund, administrative and auxiliary facilities. Classrooms with multimedia equipment are used for lectures.
Information and educational and methodical support	All educational components of the educational program "International Economics" are provided with the following teaching materials: textbooks; textbooks; lecture notes; methodical instructions and recommendations; individual tasks; collections of situational tasks (cases); examples of solving typical tasks or performing typical tasks; computer presentations; resource directories; access to scientometric databases and electronic professional publications. All teaching materials are available for students in the reading rooms of the scientific library http://library.kname.edu.ua/index.php/uk/ , including in the information service room, equipped with computers with Internet access and local network of the University, in the digital repository http://eprints.kname.edu.ua , on the portals of the Distance Learning Center http://cdo.kname.edu.ua/ and https://dl.kname.edu.ua/ .
9 – Academic mobility	
National credit mobility	According to the Regulations on academic mobility of students, graduate students, doctoral students, scientific, pedagogical and research staff of O. M. Beketov National University of Urban Economy in Kharkiv
International credit mobility	The partners of the department are the following educational institutions: 1. University of Łódzki, University of Łód., Poland, 2. Organizations: Polish-Ukrainian Foundation for Cooperation PAUCI, Kiev, Warsaw; Institute of Certified Financial Managers, ICFM (UK) in Russia, Moscow; CRDF Global, Kiev Office;
Training of foreign applicants for higher education	According to the Rules of admission to O. M. Beketov National University of Urban Economy in Kharkiv