

**Profile of the educational program "Germanic Languages and Literatures  
(translation inclusive), first - English", specialty 035 "Philology"**

<b>1 – General information</b>	
<b>Official name of the higher education institution</b>	O.M. Beketov National University of Urban Economy in Kharkiv
<b>Higher education degree and the title of qualification in the original language</b>	Bachelor, Bachelor's Degree in Philology in the specialty 035.041 German Languages and Literature (translation inclusive), first - English
<b>Official title of the educational program</b>	German Languages and Literature (translation inclusive), first - English
<b>Type of diploma and the scope of the educational program</b>	Bachelor's Degree, single, 240 ECTS credits, term of study 3 years 10 months
<b>Accreditation certificate</b>	Unaccredited (Introduced in 2018)
<b>Cycle/level</b>	The first (Bachelor's) level NQF of Ukraine – level 6 FQ-EHEA – the first cycle EQF-LLL – level 6
<b>Admission requirements</b>	Full general secondary education
<b>Language(s) of instruction</b>	Ukrainian, English
<b>Duration of the educational program</b>	5 years
<b>Internet address of permanent placement of the educational program description</b>	<a href="http://.....kname.edu.ua/">http://.....kname.edu.ua/</a>
<b>2 –Object of the educational program</b>	
The program is developed in accordance with the strategy of the university and is aimed at training highly qualified specialists (translators and teachers), mainly in the field of urban economy and education, at obtaining and developing students' in-depth theoretical and practical knowledge, skills and abilities in philology in the process of professional activity, the formation of critical thinking and the ability to continue learning.	
<b>3 - Description of the educational program</b>	
<b>Subject area</b>	<i>The objects of study and professional activity of Bachelor in Philology are language(s) (in theoretical / practical, synchronous / diachronic, dialectological, stylistic, socio-cultural and other aspects); literature and oral folk art; genre and style varieties of texts; translation; interpersonal, intercultural and mass communication in oral and written form.</i> <i>Learning goals are to train specialists capable of solving complex specialized tasks and practical problems in the field of philology,</i>

	<p>characterized by the complexity and uncertainty of conditions, namely, in activities related to the analysis, creating (in particular translation) and in evaluating written and oral texts of different genres and styles, organizing successful communication in different languages.</p> <p><i>The theoretical content of the subject area</i> is a system of basic scientific theories, notions, principles, categories, methods and concepts of philology.</p> <p><i>Methods, techniques and technologies:</i> general scientific and special philological methods of linguistic units analysis, methods and techniques of language and literature research, information and communication technologies.</p>
<b>Orientation of the educational program</b>	Educational and professional
<b>The key focus of the educational program and specialization</b>	Specialized education in the field of philology and translation studies. Key words: translation, philology, Germanic languages.
<b>Features of the program</b>	<p>Applicants receive:</p> <ul style="list-style-type: none"> <li>- knowledge of the activities peculiarities of the municipal economy bodies or enterprises (on the basis of practical training in the relevant structures) and the ability to translate and interpret (sequential and simultaneous) transcript;</li> <li>- knowledge of pedagogy of education, possess the methods and practical skills of teaching foreign languages in institutions of general secondary education.</li> </ul>
<b>4 – Graduate employability and further academic education</b>	
<b>Employability</b>	Employment opportunities in scientific, literary, publishing and educational fields; in teaching positions in institutions of general secondary education; in translation centers; in media organizations; in various funds, unions, humanitarian foundations, museums, arts and cultural centers, etc.; in various sectors of the economy, where services for creation, analysis, translation, evaluation of texts are required.
<b>Further academic education</b>	Master’s degree program, additional qualifications in the postgraduate education system.
<b>5 – Instruction and assessment</b>	
<b>Instruction and learning</b>	<p>Student-centered learning, self-study, learning through translation and teaching practice.</p> <p>Teaching methods: verbal, visual, practical, explanatory-illustrative, research.</p>
<b>Assessment</b>	<p>Current control: oral and written survey, test assignments, control papers.</p> <p>Final control: written and oral examinations, grading tests and credits, coursework, practice reports, public defense of qualifying (diploma) work.</p> <p>Certification: English language certification exam.</p>
<b>6 – Program competences</b>	
<b>Integral competence</b>	Ability to solve complex specialized tasks and practical problems in the field of philology (linguistics, literary criticism, folklore studies, translation) in the professional activity or training, that provides the use of theories and methods of philological science and is characterized by the complexity and uncertainty of conditions.

<p><b>General competences (GC),</b> defined by the standard of higher education of the specialty</p>	<p>GC 1. Ability to realize their rights and obligations as a member of society, to be aware of the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.</p> <p>GC 2. Ability to preserve and increase moral, cultural, scientific values and achievements of society on the basis of understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, to use various types and forms of physical activity for active recreation and healthy lifestyle.</p> <p>GD 3. Ability to communicate in the state language both orally and in writing form.</p> <p>GC 4. Ability to be critical and self-critical.</p> <p>GC 5. Ability to learn and master up-to-date knowledge.</p> <p>GC 6. Ability to search, process and analyze information from various sources.</p> <p>GC 7. Ability to identify, pose and solve problems.</p> <p>GC 8. Ability to work in a team and autonomously.</p> <p>GC 9. Ability to communicate in a foreign language.</p> <p>GC 10. Ability for abstract thinking, analysis and synthesis.</p> <p>GC 11. Ability to apply knowledge in practical situations.</p> <p>GC 12. Skills of using information and communication technologies.</p> <p>GC 13. Ability to conduct research at the proper level.</p>
<p><b>Professional competences of the specialty (PC),</b> defined by the standard of higher education specialty</p>	<p>PC 1. Awareness of the structure of philological science and its theoretical foundations.</p> <p>PC 2. Ability to use in professional activity knowledge about the language as a special sign system, its nature, function, level.</p> <p>PC 3. Ability to use in professional activity knowledge of the theory and history of the language(s) are being studied.</p> <p>PC 4. Ability to analyze dialectal and social varieties of languages being studied, to describe the sociolinguistic situation.</p> <p>PC 5. Ability to use in professional activity systemic knowledge about the main periods of development of the literature being studied from antiquity to the 21st century, the evolution of trends, genres and styles, prominent representatives and artistic phenomena, as well as knowledge about the development trends of the world literary process and Ukrainian literature.</p> <p>PC 6. Ability to freely, flexibly and effectively use the language(s) being studied, orally and in writing form, in different genre-style varieties and registers of communication (official, unofficial, neutral), for solving communication problems in various spheres of life.</p> <p>PC 7. Ability to collect and analyze, systematize and interpret linguistic, literary, folklore facts, interpretation and translation of text (depending on the chosen specialization).</p> <p>PC 8. Ability to operate freely with special terminology for solving professional problems.</p> <p>PC 9. Awareness of the principles and technologies of creating texts of different genres and styles in state and foreign (foreign) languages.</p> <p>PC 10. Ability to carry out linguistic, literary and special philological (depending on the chosen specialization) analysis of the texts of different styles and genres.</p> <p>PC 11. Ability to provide advice on the observance of the norms of the</p>

	<p>literary language and culture of speech.</p> <p>PC 12. Ability to organize business communication.</p> <p>PC 13. Ability to translation transformations, ability to apply them in the translation of texts in the field of municipal economy, ability to provide consistent and simultaneous translation support.</p> <p>PC 14. Ability to be fluent in linguo-didactic skills, methodological techniques and organizational technologies necessary for effective work in institutions of general secondary education.</p>
<b>7 – Program learning outcomes</b>	
<p><b>Program learning outcomes</b>, as defined by the State Educational Standard</p>	<p>PLO 1. Communicate freely on professional issues with professionals and non-professionals in the state and foreign language (s) in oral and written form, to provide effective intercultural communication.</p> <p>PLO 2. Work effectively with information: select the relevant information from a variety of sources, including professional literature and electronic databases, critically analyze and interpret it, organize, classify and systemize it.</p> <p>PLO 3. Organize one’s self-learning and self-education process.</p> <p>PLO 4. Understand the fundamental principles of human existence, nature, and society.</p> <p>PLO 5. Collaborate with colleagues, representatives of other cultures and religions, supporters of different political views, etc.</p> <p>PLO 6. Use information and communication technologies to solve complicated specialized tasks and problems of professional activity.</p> <p>PLO 7. Understand the major problems of philology and the approaches to solving them, using appropriate methods and innovative approaches.</p> <p>PLO 8. Know and understand the system of language, the general properties of literature as the art of words, the history of language (s) and literature (s) studied, and be able to apply this knowledge in one’s professional activity.</p> <p>PLO 9. Characterize dialectal and social varieties of the language (s) studied, describe the sociolinguistic situation.</p> <p>PLO 10. Be familiar with the literary standards and be able to apply them in practice.</p> <p>PLO 11. Be familiar with the principles, technologies and techniques of creating oral and written texts of different genres and styles in the state and foreign language(s).</p> <p>PLO 12. Analyze language units, determine their interaction, and characterize both the language phenomena and the underlying processes.</p> <p>PLO 13. Analyze and interpret the works of Ukrainian and foreign literature and oral folk art, determine their specificity and place in the literary process (according to the chosen specialization).</p> <p>PLO 14. Use the language (s) studied in oral and written form, in different genre-style varieties and communication styles (formal, informal, neutral), for solving communicative problems in everyday, public, educational, professional, and scientific areas of life.</p> <p>PLO 15. Carry out linguistic, literary and special philological analysis of texts of different styles and genres.</p> <p>PLO 16. Know and understand the fundamentals, theories and concepts of the chosen philological specialty, be able to apply them in one’s professional activities.</p>

	<p>PLO 17. Collect, analyze, systematize and interpret the language and speech facts and use the latter to solve complex tasks and problems in specialized fields of professional activity and/or training.</p> <p>PLO 18. Possess skills in managing complex activities or projects in solving complicated issues relating to the professional activity in the field of chosen philological specialization and be responsible for making decisions in an unpredictable environment.</p> <p>PLO 19. Possess skills in conducting scientific research and/or applied research in philology.</p> <p>PLO 20. To know the language of the specialty for free written and oral translation in the field of municipal economy, the implementation of professional communication and interpersonal communication and high-quality professional use.</p> <p>PLO 21. Apply the theory and practical skills of modeling the educational process, master the pedagogical fundamentals and methods of teaching foreign languages in institutions of general secondary education.</p>
<b>8 – Resource support for program implementation</b>	
<b>Staffing</b>	<p>Якісний рівень професійної підготовки бакалаврів забезпечується кваліфікованим науково-педагогічним складом кафедри, до якого входять доктори наук, професори, кандидати наук, доценти. Усі викладачі пройшли стажування із сучасних методів викладання за кордоном, особисто та дистанційно, та регулярно підвищують свою кваліфікацію через участь у наукових проектах, конференціях, семінарах, воркшопах, вебінарах, стажуваннях у закладах вищої освіти України та зарубіжних країн.</p> <p>Усі науково-педагогічні працівники мають кваліфікацію відповідно освітніх компонентів, досвід практичної та науково-педагогічної діяльності.</p> <p>The quality level of professional training of bachelors is provided by the qualified scientific and pedagogical staff of the department, which includes doctors of sciences, professors, candidates of sciences, associate professors. All teachers underwent training in modern teaching methods abroad, personally and remotely, and regularly improve their skills through participation in scientific projects, conferences, seminars, workshops, webinars, internships in higher education institutions in Ukraine and foreign countries.</p> <p>All scientific and pedagogical workers are qualified in accordance with educational components, experience in practical and scientific and pedagogical activities.</p>
<b>Office supplies</b>	<p>The material and technical support of the educational program meets the requirements and provides an opportunity for effective training of applicants.</p> <p>The educational process is fully provided with a classroom fund, administrative and auxiliary premises. Specialized computer laboratories of the department (315CB and the Ukrainian-Canadian educational center) have modern equipment and software, have access to the internet.</p> <p>For lectures, classrooms with multimedia equipment are used. For practical exercises, a laboratory with multimedia and television and video communication technologies is used.</p> <p>For practical classes, information retrieval and processing of results, a</p>

	<p>specialized laboratory 315 CB is used, which is equipped with 10 modern computers ImpressionP + (Monitor Asus 18.5 VS197DE) with Windows 10 software Microsoft Office 2016 Microsoft Teams7zip.18.05COMODOinternetsecuritydoPDF 7.3Free Commander MWESumatraPDView. 13 MozillaFirefox67.0.AI Suite 3.</p> <p>The Ukrainian-Canadian Educational Center (room) No. 317 CB is equipped with 10 modern computers Impression P + (Monitor Philips 22) with Windows 10 software Microsoft Office 2016 Microsoft Teams7zip.18.05COMODO internet securitydoPDF 7.3FreeCommander XESumatra PDF WinDjViewMPC-HC 1.7.13MozillaFirefox 67.0.4AISuite 3 and TV Plasma LG 50 "50 RA.</p>
<b>Information and methodological support</b>	<p>All educational components of the educational program are provided with the following educational and methodological materials: textbooks; manuals; lecture notes; methodical instructions and recommendations; individual tasks; dictionaries; computer presentations, etc.</p> <p>All teaching materials are available to students in the reading rooms of the Scientific Library <a href="http://library.kname.edu.ua/index.php/en/">http://library.kname.edu.ua/index.php/en/</a>, as well as in the information room supplied with computers connected to the Internet and the University's local network, in the digital repository <a href="http://eprints.kname.edu.ua">http://eprints.kname.edu.ua</a>, on the portal of the Distance Learning Center <a href="http://cdo.kname.edu.ua/">http://cdo.kname.edu.ua/</a></p> <p>Educational components are provided with educational and methodological materials placed in the corresponding courses on the Moodle distance learning platform.</p> <p>Students have free access to contemporary professional literature and periodicals; Scopus and Web of Science databases; Springer resources; Science Direct databases from Elsevier; on the Science Direct platform - up to 39 thousand e-books and in the collection of 2088 electronic monographs issued 2020-2021.</p>
<b>9 – Academic mobility</b>	
<b>National credit mobility</b>	In accordance with the Regulations on Academic Mobility of students, postgraduates, doctoral students, academic and scientific workers of O. M. Beketov KhNUUE in Kharkiv
<b>International credit mobility</b>	<p>O. M. Beketov KhNUUE has 5 existing agreements in the framework of Erasmus + International Credit Mobility with the following foreign universities, namely:</p> <ol style="list-style-type: none"> <li>1) Middle East Technical University, Ankara, Turkey (METU)</li> <li>2) Aristotle University, Thessaloniki, Greece</li> <li>3) University of Nova Gorica, Nova Gorica, Slovenia</li> <li>4) Estonian University of Natural Sciences, Tartu, Estonia</li> <li>5) Lodz Technical University (Lodz, Poland)</li> </ol> <p>The following educational institutions are partners of the Department:</p> <ol style="list-style-type: none"> <li>1) US Embassy Regional Office for Teaching English in Ukraine;</li> <li>2) TESOL International;</li> <li>3) Nuremberg House;</li> <li>4) Française Alliance in Ukraine;</li> <li>5) «Window to America» Center</li> </ol>
<b>Training of foreign students in higher</b>	Provided in accordance with the Rules for admission to training at O. M. Beketov KhNUUE in Kharkiv

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