

Educational Program Specialization

General reference information	
Official title of the educational program	Germanic Languages and Literature (including translation), Prime - English
Specialty	035 Philology
Field of expertise	03 Humanities
Higher education degree and the title of qualification in the original language	Bachelor, Bachelor's Degree in Philology in the specialty 035.041 Germanic Languages and Literature (translation inclusive), English Prime
Type of diPLRma and the scope of the educational program	Bachelor's Degree, single, 240 ECTS credits, term of study 3 years 10 months
Accreditation certificate	None. Introduced in 2018.
Cycle/level	The first (Bachelor's) level NQF of Ukraine – level 7 FQ-EHEA – the first cycle EQF-LLL – level 6
Admission requirements	Full general secondary education
Language(s) of instruction	Ukrainian, English
Duration of the educational program	5 years
The objective of the educational program	
	The program is designed in accordance with the mission and strategy of the University, which consists in training highly qualified professionals (translators and teachers) for the field of urban economy, as well as for secondary educational institutions and is aimed at obtaining and developing in-depth theoretical and practical knowledge and skills in the field of philology in the process of professional activity, as well as formation of critical thinking and learning aptitude for further academic studies.
Description of the educational program	
Subject area	<p><i>The subjects of study and professional activity of the Bachelor in Philology are the language (s) (in the theoretical/practical, synchronous/diachronic, dialectological, stylistic, socio-cultural and other aspects); literature and oral folk art; genre-style versions of texts; translation; interpersonal, intercultural and mass communication in oral and written forms.</i></p> <p><i>Educational goals and objectives are to train professionals capable of solving complex specialized tasks and practical problems in the field of philology, characterized by the complexity and uncertainty of conditions, namely in the activities related to the analysis, creation (including translation) and evaluation of written and oral texts of various genres and styles, organizing successful communication in different languages.</i></p> <p><i>The theoretical content of the subject area is the system of basic scientific theories, notions, principles, categories, methods and concepts of philology.</i></p> <p><i>Methods, techniques and technologies: general scientific and special philological methods of linguistic units analysis, methods and</i></p>

	techniques of language and literature research, information and communication technologies.
Orientation of the educational program	Educational and professional
The key focus of the educational program and specialization	Specialized education in the field of philology and translation studies. Key words: translation, philology, Germanic languages.
Features of the program	None
Graduate employability and further academic studies	
Employability	Employment opportunities in scientific, literary, publishing and educational fields; academic positions in general secondary education institutions (if there is a cycle of psychological-pedagogical and methodological disciplines in the educational program and internship); in the media; in various funds, unions, humanitarian foundations, museums, arts and cultural centers, etc.; in various sectors of the economy, where services in creation, analysis, translation and evaluation of texts are required.
Further academic studies	Master's degree program
Instruction and assessment	
Instruction and study	Student-centered training, self-study, project work, study through translation and pedagogical practice.
Assessment	Assessment is carried out at various stages throughout the course of study and covers introductory, current, high-stakes and final academic performance evaluation. Self-evaluation and self-study is of great significance. Forms of assessment: written and oral examinations, credits, achievement tests, module tests, oral presentations, essays, evaluation of current performance, internship reports, defense of a qualifying paper, a qualifying examination.
Program learning results	
Program learning results , as defined by the State Educational Standard	PLR 1. Communicate fluently on professional issues with professionals and non-professionals in the state and foreign language (s) in oral and written forms to provide effective intercultural communication. PLR 2. Handle information effectively: collect relevant information from a variety of sources, including professional literature and electronic databases, critically analyze, interpret, organize, classify and systemize information. PLR 3. Organize one's self-study and self-education process. PLR 4. Understand the fundamental principles of sense of life, nature, and society. PLR 5. Collaborate with colleagues, representatives of other cultures and religions, supporters of different political views, etc. PLR 6. Use information and communication technologies to solve complicated specialized tasks and problems of professional activity. PLR 7. Understand the major problems of philology and the approaches to solving them, using appropriate methods and innovative approaches. PLR 8. Know and understand the system of language, general properties of literature as the art of words, the history of language (s) and literature (s) studied, and be able to apply this knowledge in one's professional activity.

	<p>PLR 9. Describe the dialectal and social varieties of the language (s) studied, describe the sociolinguistic situation.</p> <p>PLR 10. Be familiar with literary standards and be able to apply them in practice.</p> <p>PLR 11. Be familiar with the principles, technologies and techniques of creating oral and written texts of different genres and styles in the state and foreign language(s).</p> <p>PLR 12. Analyze language units, determine their interaction, and characterize both the language phenomena and the underlying processes.</p> <p>PLR 13. Analyze and interpret works of Ukrainian and foreign literature and oral folk art, determine their peculiarities and place in the literary process (according to the chosen specialization).</p> <p>PLR 14. Use the language (s) studied in oral and written forms, in different genre-style varieties and communication styles (formal, informal, neutral), to solve communicative problems in everyday life, public, educational, professional and scientific fields.</p> <p>PLR 15. Perform linguistic, literary and special philological analysis of texts of different styles and genres.</p> <p>PLR 16. Know and understand the fundamentals, theories and concepts of the chosen philological specialty, be able to apply them in one's professional activities.</p> <p>PLR 17. Collect, analyze, systematize and interpret the language and speech facts and use the latter to solve complex tasks and problems in specialized fields of professional activity and/or training.</p> <p>PLR 18. Possess skills in managing complex activities or projects in solving complicated issues relating to the professional activity in the field of chosen philological specialization and be responsible for making decisions in an unpredictable environment.</p> <p>PLR 19. Possess skills in conducting scientific research and/or applied research in philology.</p>
<p>Program learning results, as defined by the higher educational institution</p>	<p>PLR 20. Apply the categorical apparatus of psychology in the system of professional training and practical activity; take into account the basic mental socio-psychological and psychophysiological manifestations of the personality; accept scientifically grounded psychological interpretation of the structural elements of personality psyche; be aware of one's own mental sphere; analyze various activities.</p> <p>PLR 21. Understand the principles of economic science, especially the economic system functioning.</p> <p>PLR 22. Apply professional conflict management skills, tools and strategies for their management and resolution.</p> <p>PLR 23. Apply the basic provisions and methods of sociological science in fulfilling professional tasks.</p> <p>PLR 24. Analyze sources and literature on the history of Slobozhanshchina; determine the historical and ethnographic features of the region, the cause and effect relations of major events in the history of Slobozhanshchina; overcome stereotypes of historical thinking relating to the past of Slobozhanshchina; apply social research methods.</p> <p>PLR 25. Substantiate moral principles of social and professional relations based on categorical analysis of ethical theories; form a conscious sense of responsibility and moral self-improvement; make compromise decisions when carrying out joint activities through ethical</p>

	<p>reflection; analyze artistic sources in the context of contemporary aesthetic theories; determine the artistic features of the cultural development of European civilization; have the ability to express and justify one's position on issues of value-based attitude to the artistic heritage of mankind.</p> <p>PLR 26. Professional communication: create communication products, analyze communication activities; adequately respond to criticism, generate and argue new ideas; exercise the communicative influence on people by encouraging them to act; express their own thoughts; identify, apply information and communication technologies; develop inter-personal skills in the team.</p> <p>PLR 27. Possess expertise in basic methodologies of intellectual property protection; apply the rules of intellectual property rights registration.</p> <p>PLR 28. Analyze the role and importance of the modern city in the context of global and local challenges.</p> <p>PLR 29. Apply the basic principles of political science for effective and professional decision-making.</p> <p>PLR 30. Possess the idea about peculiarities of inter-cultural communication between the people from around the world (oral and written communication), determine different stages of translation studies development and the territorial features of the English language.</p> <p>PLR 31. Determine the degree of affinity of the languages being compared; study diachronic processes in the history of languages; study the etymology of words; determine the similarities and differences between the lexical units of the languages being compared; the mechanisms for the formation of new words and meanings.</p> <p>PLR 32. Translate texts relating to the field of urban economy from/into English and the second foreign language.</p> <p>PLR 33. Possess fluency in oral and written business English in the field of urban economy.</p> <p>PLR 34. Translate and edit scientific and technical literature, the media discourse, compile and translate patent documentation.</p> <p>PLR 35. Be able to use rhetoric tools as well as be familiar with the techniques and culture of communication; keep minutes and possess abilities to take interpreter's notes.</p> <p>PLR 36. Conduct independent scientific research on theoretical grammar and lexicology of English.</p> <p>PLR 37. Be able to use the information technology terminology system.</p> <p>PLR 38. Perform translation of information technology texts from/into English; know grammatical and lexical features of the scientific and technical translation.</p> <p>PLR 39. Translate and edit business correspondence, possess abilities to take interpreter's notes and observe business etiquette.</p> <p>PLR 40. Know the basics of psycholinguistics, cognitive and applied linguistics.</p> <p>PLR 41. Conduct independent scientific research in psycholinguistics and English-language terminology in the field of information technologies.</p>
Resources for program implementation	
Staffing	The qualitative level of professional training of bachelors is ensured by the qualified scientific and pedagogical staff of the Department which

	includes Doctors of Philosophy, associate professors. Teachers of the Department possess practical experience in the field of translation, 7 teachers have completed internships in modern methods of language teaching abroad.
Office supplies	The educational process is fully provided with the auditorium, administrative and auxiliary premises. Specialized computer laboratories of the Department are supplied with modern equipment and software, and have access to the Internet. Classrooms are supplied with multimedia equipment which enables delivery of lectures. A laboratory supplied with multimedia and telecommunication technologies is used to provide practical classes. A specialized laboratory equipped with 10 modern computers is used for providing practical and laboratory classes, elaboration and carrying out information search.
Information and methodological support	All educational components of the educational program «Germanic Languages and Literatures (translation inclusive), English Prime», in the specialty 035 «Philology» are provided with the following educational and methodological materials: textbooks; manuals; lecture notes; methodical instructions and recommendations; individual tasks; examples of completing typical tasks, dictionaries; computer presentations; the SMRT educational program provided by the University's partners, namely Canadian College of English Language, which is a fully digital curriculum based on the Internet material, etc. All teaching materials are available to students in the reading rooms of the Scientific Library http://library.kname.edu.ua/index.php/en/ , as well as in the information room supplied with computers connected to the Internet and the University's local network, in the digital repository http://eprints.kname.edu.ua , on the portal of the Distance Learning Center http://cdo.kname.edu.ua/
Academic mobility	
National credit mobility	In accordance with the Regulations on Academic Mobility of students, postgraduates, doctoral students, academic and scientific workers of O. M. Beketov KhNUUE in Kharkiv
International credit mobility	O. M. Beketov KhNUUE has 5 existing agreements in the framework of Erasmus + International Credit Mobility with the following foreign universities, namely: 1) Middle East Technical University, Ankara, Turkey (METU) 2) Aristotle University, Thessaloniki, Greece 3) University of Nova Gorica, Nova Gorica, Slovenia 4) Estonian University of Natural Sciences, Tartu, Estonia 5) Lodz Technical University (Lodz, Poland) The following educational institutions are partners of the Department: 1) US Embassy Regional Office for Teaching English in Ukraine; 2) TESOL International; 3) Nuremberg House; 4) Française Alliance in Ukraine; 5) «Window to America» Center
Training of foreign students in higher education	Provided in accordance with the Rules for admission to training at O. M. Beketov KhNUUE in Kharkiv